Instructions for Swedish students – Work life & entrepreneurial skills

Hi students,

Welcome to the Class-to-Class Collaboration session organized together with the Aurora Entrepreneurialis project, Piteå Strömbackaskolan and Haukipudas High School!

When: Thursday 22nd February, 10:30-11:45 CET (Sweden) / 11:30-12:45 EET (Finland)

Where: Online on Microsoft Teams: Add meeting link here

Topic: Work life & entrepreneurial skills

Language of the session: English

PLEASE READ THESE INSTRUCTIONS CAREFULLY, SO YOU ARE PREPARED FOR THE SESSION

We will be using the Miro platform for our session. All the instructions to the assignments can be found on the Miro board. If you are new to Miro, you can check this quick tutorial video on Youtube to learn the basics: https://www.youtube.com/watch?v=kRdtn8G4tll

PRE-ASSIGNMENTS

Complete this pre-task before the collaboration activity. Log into our Miro board (add link).

- 1. Get to know your partner from the other school by completing an interview. The interview questions and instructions can be found on the Miro board. The contact information of your partner will be shared by your teachers. You can choose together with your partner from the other school how you want to do the interview, if you want to get together on Teams, or if you want to do it through another social media channel. You will be interviewed by and interview the same person, so take turns asking and answering questions.
- 2. Learn about entrepreneurial skills by watching a video: <u>Entrepreneurial competencies</u> by Mats Westerberg. After watching the video, please complete the assignments 2 and 3 on the Miro board.
- 3. Please create a 3–5-minute presentation about your JA year company, which you will present during the session on Thursday 22nd February. The format of the presentation should be easy to share in Microsoft Teams, for example a PowerPoint document. In the presentation we would like you to: 1. Briefly explain your business idea and product/service and how your JA year has been, and 2. Describe what kind of entrepreneurial competencies you have learned during the JA year process and how the JA year has prepared you towards working life. After the presentation, you will be interviewed by students from the Haukipudas high school.

COLLABORATION SESSION, THURSDAY 22ND FEBRUARY (ONLINE)

You will need a laptop for yourself for this collaboration session. (All participants need their own laptop.) Before the start of the session, please enter the Microsoft Teams meeting (see link above) and open the Miro board. **Log into our Miro board** (add link). We will give you all the rest of the instructions during the session.

Instructions for Finnish students – Work life & entrepreneurial skills

Hi students,

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PRE-ASSIGNMENTS

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- 1. Get to know your partner from the other school by completing an interview. The interview questions and instructions can be found on the Miro board. The contact information of your partner will be shared by your teachers. You can choose together with your partner from the other school how you want to do the interview, if you want to get together on Teams, or if you want to do it through another social media channel. You will be interviewed by and interview the same person, so take turns asking and answering questions.
- 2. Learn about entrepreneurial skills by watching a video: <u>Entrepreneurial competencies</u> by Mats Westerberg. After watching the video, please complete the assignments 2 and 3 on the Miro board. You can change the video subtitles to Finnish, English or Swedish language.
- 3. Please prepare to interview students from Piteå Strömbackaskolan who are presenting their student companies during the collaboration session on Thursday 22nd February. They have been working on their companies since the start of the year. Please come up with questions that you would like to ask them after their presentation. You will be working on the interview questions together with your teacher before the actual interactive session. When preparing your questions, please consider these things: What would you like to know more about the student company in general? What kind of skills have the students learned through entrepreneurship, what kind of competencies are necessary for their business? How can entrepreneurial competencies be useful in working life?

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