

SESSION PLAN FOR FURTHER USE: CULTURAL APPROPRIATION (12-13 CET / 13-14 EET)

12:00 Hi and welcome - Introduce the icebreaker assignment for the whole group

- one teacher creates breakout rooms in Teams while other talks

12:10 Introduce the session's theme

12:15 Introduce task 2 – analyzing the article

- ➔ Move students in breakout rooms, two groups in total, mixed language groups (discussing the article analysis)

Group 1: 4 students

Group 2: 4 students

12:25 Let the Swedish group present their part in the joint session TEAMS room (five minutes). One teacher hosts.

12:30 Move the students back in two breakout rooms - the Finnish students interview the Swedish ones. The groups prepare the presentations. – One teacher gives the instructions

Group 1: 4 students (the same as earlier)

Group 2: 4 students (the same as earlier)

12:45 The Finnish students present their work in the joint TEAMS room.

12:55- ish End of session. – One teacher ends the session

(Last call: 13:00)