



Pre-primary education in Oulu 2024-2025

9.1.2024



SIVISTYS- JA
KULTTUURIPALVELUT

OULU



What is pre-primary education? info evening

The event starts at 17.30 pm and will be implemented in Finnish

Info's presentation material in English can be found on our website.

Your microphone and camera are muted by the organizer.

Questions and commenting

If you have private questions concerning your child or family, please contact your child's early childhood education staff or early childhood education service guidance (varhaiskasvatus@ouka.fi)

What is pre-primary education? info evening



17.30 Opening remarks

Director of early childhood education Pirjo Koret

17.35 What is pre-primary education?

Early childhood education service manager Elina Väisänen

17.45 What changes when preschool begins?

Early childhood education teacher and preschool development teacher Saara Korhonen

18.10 Registration for pre-primary education

Early childhood education service manager Kirsi Ranki

18.20 Compilation and answering of questions

Info's presentation material in English can be found on our website.

www.ouka.fi/esiopetus



What is pre-primary education?



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What is pre-primary education?

- Pre-primary education is **free education** that children receive in the year before compulsory education.
- Early childhood education, pre-primary education and basic education form **a consistently advancing lifelong learning path**. Pre-primary education is part of early childhood education and an important period in a child's life.
- In preschool children have an opportunity to get excited, experiment and learn new things. Preschool offers opportunities for children **to engage in diverse interaction** and strengthen their social skills.
- The aim of pre-primary education is to promote, in **cooperation with guardians** the child's conditions for growth, development and learning and to **strengthen the child's positive self-image** and perception of himself as a learner.
- **Play** in its various forms is an essential part of preschool activities.

OPH: Welcome to preschool! <https://youtu.be/EZHslCKZnIM>

The value base of pre-primary education

- Pre-primary education is based on the concept of the intrinsic value of childhood – **every child is unique and valuable just as they are.**
- The child has the right to:
 - to be heard, seen, considered and understood, both as an individual and as a member of a community
 - learn and build their perception of themselves and the world according to their own starting points
 - experience appreciation for one's own differences and opinions
 - learn through play and enjoy what she/he have learned
 - participate in doing things together and building their learning environment
 - express themselves and their thoughts, and try and learn new things;
 - receive good instruction, including encouraging feedback and fair treatment.

Pre-primary education

- Pre-primary education is free of charge. Pupils get also free learning materials, daily health and welfare services
- The scope of pre-primary education is at least 700 hours (an average of four hours per day)
- Children are provided with a free meal every day in preschool
- If necessary, the child has the right to receive free interpretation and assistant services, other teaching services and special aids required for participation in teaching.
- Children are entitled to free transport if the distance to preschool is more than five kilometers or if the journey is too difficult or dangerous for the child.
- Preschool times varies from unit to unit.

Pre-primary education operating hours in the academic year 2024-2025

Autumn term 12.8.–20.12.2024

Spring term 7.1.–30.5.2025

Pre-primary education is not organized:

Autumn holiday 21.–25.10.2024 (week 43)

Independence Day 6.12.2024

Christmas holiday 21.12.2024–6.1.2025

Winter holiday 3.–7.3.2025 (week 10)

Easter 18.–21.4.2025

May Day 1.5.2025

Day off 2.5.2025

Ascension Day 29.5.2025



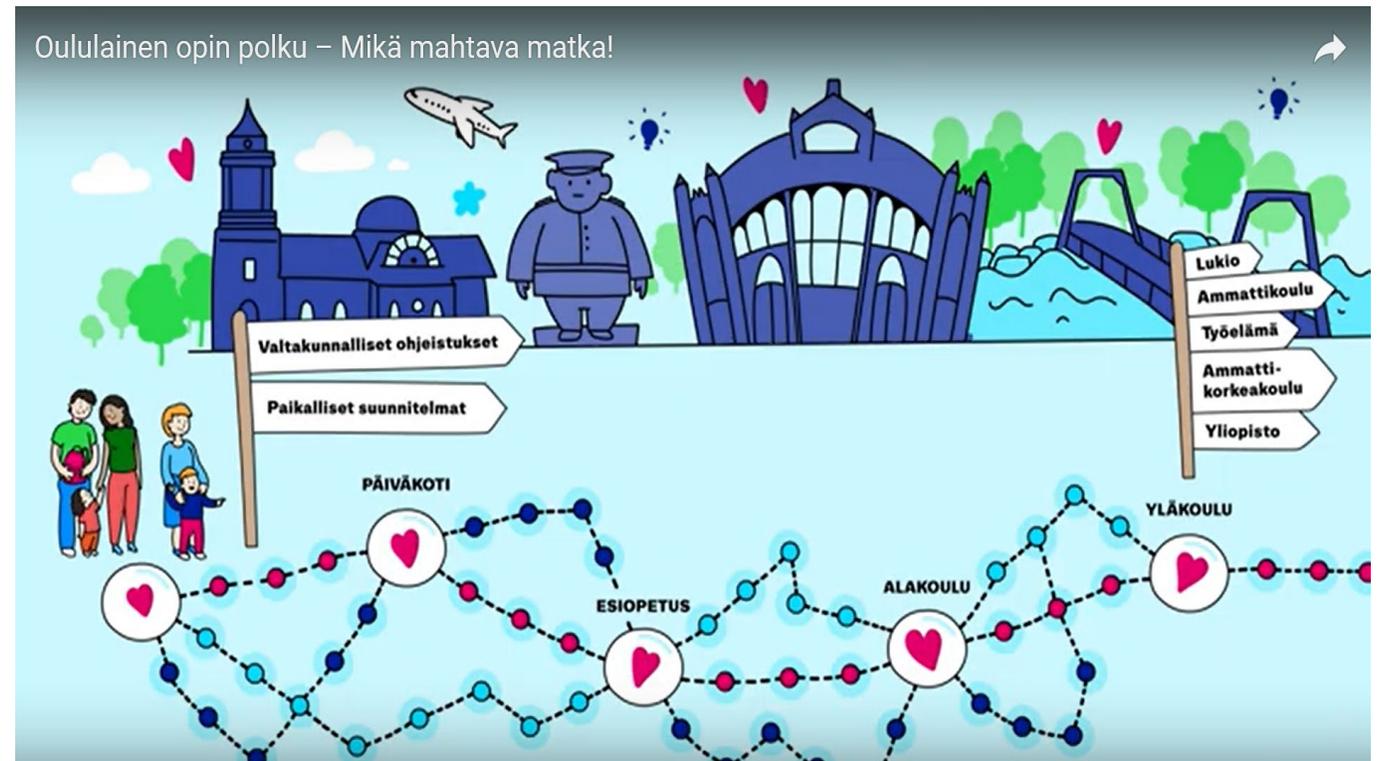
Support for growth and learning

- Pre-primary education plays an important role in the early detection of children's growth and learning support needs, in providing support and, at the same time, in preventing difficulties.
- In pre-primary education, children receive support as part of the child's everyday life and daily early childhood education.
- Children have the right to receive the support required for development and learning as soon as the need for support arises. Support can be general, intensified and special support.
- If necessary, the child's support continues in basic education. The need for support and the forms of support will be reviewed at the beginning of comprehensive school education.
- In pre-primary education, your child is covered by student welfare. The child can receive health care, social worker and psychological services.



A unified path of growth and learning

Welcome to a unified path of growth and learning!



https://www.youtube.com/watch?v=NW_ssI2M3s4&t=14s

Subtitles in English can be found in the video settings.



Joy from preschool



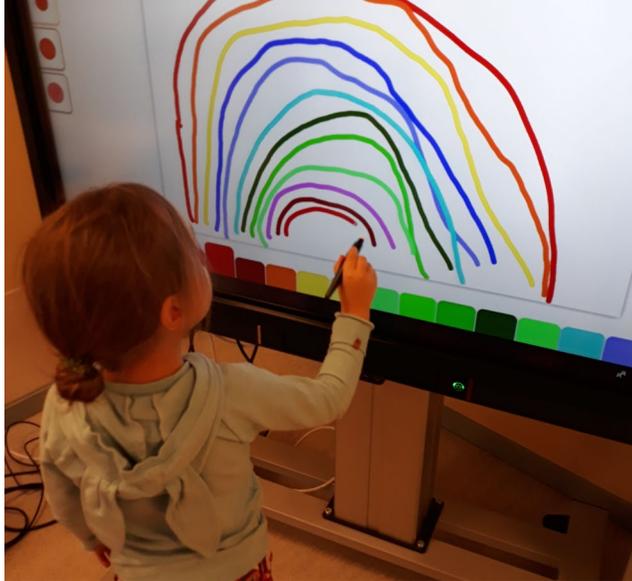
Translated



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Preschool

Children do not need to learn anything special in advance. They can come to preschool just as they are, with their own strengths, needs, goals, skills and interests.



Preschool is about learning, enthusiasm, joy and participation

During the preschool year children play, practice, learn, understand, get support and encouragement.

The action in preschool is:

- pedagogically planned, implemented and evaluated
- meaningful for the child
- participation
- child-centred- guided by an adult

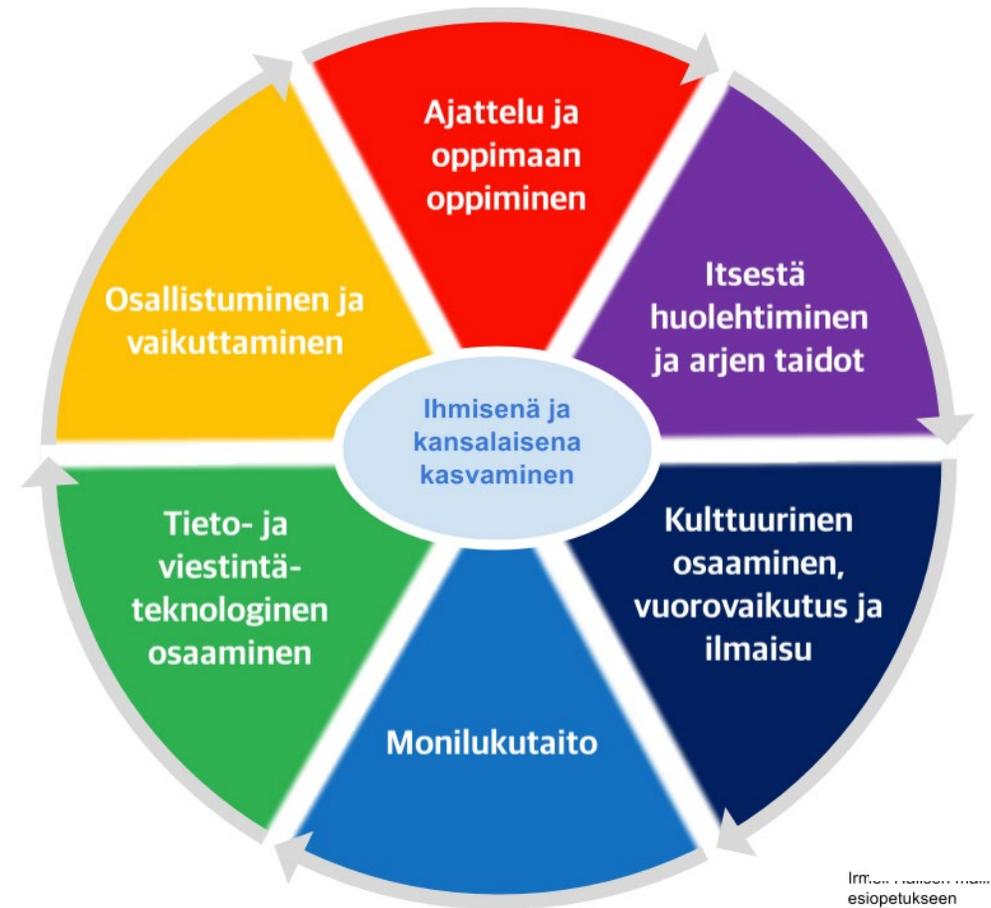
Important things:

- children's experiences of success – a sense of skill
- positive feedback and complimenting a child
- being accepted and heard
- peer group.



Broad-based competence in pre-primary education

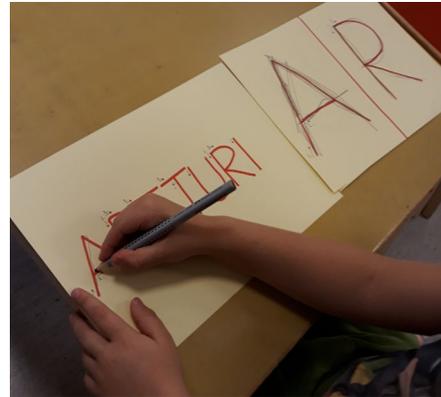
- Formed by the knowledge, skills, values, attitudes and will. Competence also means the ability to use knowledge and skills and to act as required by the situation.
- The development of competence continues throughout life.
- Broad-based competence consists of six interrelated areas:
 - thinking and learning
 - cultural competence, interaction and expression
 - self-care and everyday skills
 - multiliteracy
 - ICT competence
 - participation, influence and sustainable lifestyle



Common objectives and learning modules for teaching

The common objectives set for teaching are grouped into five areas in the curriculum:

1. Many forms of expression
2. The rich world of language
3. Me and our community
4. I explore and act in my environment
5. I grow and develop



Learning modules in preschool

There is no division into subjects in pre-primary education . Teaching consists of learning modules of different scopes and implemented in different ways.

Children's and the group's own interests as well as the common goals set for teaching and wide-ranging competence are the starting point.

In the implementation of the learning modules, the emphasis is on functionality, learning by doing and experiencing.

It is important that the child knows what is being learned, why they are learning and that by participating in the activities she/he learns.



The main objectives of preschool for example:

Practicing emotional and interaction skills

Follow instructions and promptings

Able to tolerate disappointment

Perseveres even in challenging situations

Waiting for your turn

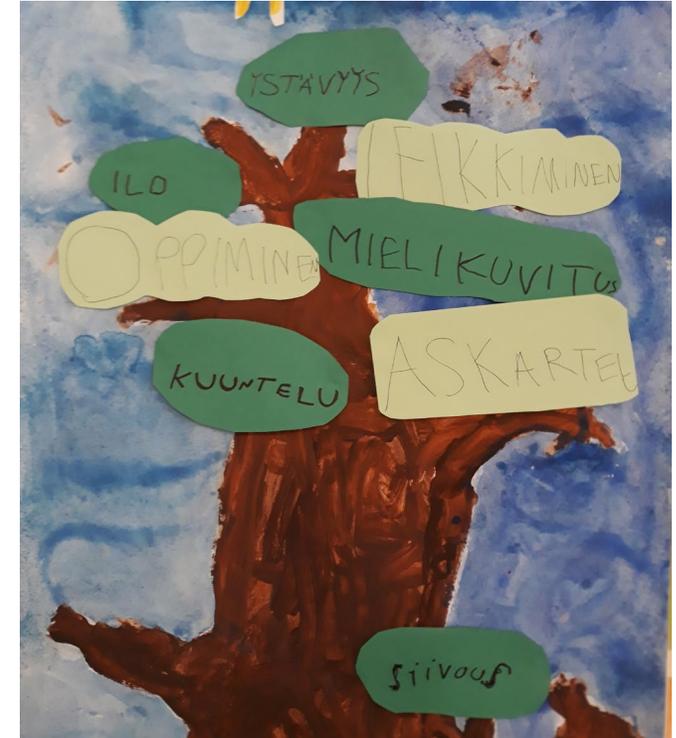
Postponing something important to you

The art of quitting and continuing to do the same thing later.

Practicing working skills

Attention, concentration and control of one's own actions

The aim is to understand and accept the rules of coexistence and to create a sense of belonging.



Cooperation between pre-primary and primary education

- The goal is to work together and develop a common operating culture through collaborative learning modules.
- Close cooperation between the local school and the nearby daycare center. This is supported by the new principles of pre-primary admission.
- In Oulu pedagogy for 5–8-year-olds is implemented to strengthen cooperation with the school. The values, operating culture and operating methods of close cooperation are recorded in the pedagogical plan for 5–8-year-olds. Support for friendships is taken into account in the activities
- The goal of systematic joint activities is a safe and flexible transition of the child to the first grade.



Children's thoughts about preschool

What do you do in preschool?

- All kind of things! Nice stuff
- We do tasks, learn, play

What is learned in preschool education?

- Play and how to play fair
- Math. We can be learned counting to a hundred
- Learning to read, write and draw
- Learning languages: a little Swedish and English
- Crafts and all that kind of stuff

What's it like in preschool? What's the best part?

- The best part is the tasks, getting out, drawing and also crafting, friends, eating and playing!

- Playing
- You get to choose what you play, whatever you play!

What would you like to tell future preschoolers about preschool, what should they know?

You play with your friends. You learn not to argue and not to punch or kick or bully

You should take everyone into account and be everyone's friend

There you can learn. You have to behave, study, obey and listen. You have to listen other friends

You have to learn how to do assignments. It's not necessary to be able to read, but you can already know a little

It's nice to have you as a preschooler!



Guardians' thoughts and expectations for the preschool year



- Individuality, child's strengths are taken into account
- Happy togetherness, lots of laughter!
- The joy of learning!
- Moments of success
- Accepting and practicing all kinds of emotions -> emotional skills
- Tolerating boredom -> perseverance
- Interception
- Learning new skills and knowledge
- Taking others into consideration
- Equal treatment
- Functionality
- Self-help



Preschool language year



- In particular, you will learn about the European languages that schools in the region offer as a first foreign language for first graders.
- In Oulu, each school offers at least 2 languages: English, Spanish, French, Swedish, German, Russian.
- The aim is to get to know as many European languages as possible, as preschoolers can start their school path in different schools.
- Languages are tasted and tried. You get to know languages already at the word level and learn simple phrases.
- The language selection will be made during March 2025, so the languages will be introduced during the autumn and early part of the year.
- <https://kieltenopetusoulussa.wordpress.com/eskarin-kielivuosi/>





Registration for pre- primary education



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Pre-primary education in Oulu 2024-2025

Pre-primary education is organized in predetermined municipal daycare centers and a few schools as well as an outsourced service provided by private daycare centers.

Preschool groups are formed according to the principles of preschool admission. All children are assigned a place in a preschool group in the surrounding area. If a child is already in early childhood education at a nearby daycare center that also has a preschool group, he/she may continue in the same center.

Preschool places have been planned regionally to enable cooperation with the local school.

Guardians can also apply for a so-called parental allowance for their child. A secondary place in a different area or in a daycare center offering alternative pedagogy/language options. Preschool education can be admitted to another area after the area's own children have been grouped if there is room left in the groups. Secondary pre-primary education should not cause the need to establish a new group. Guardians are responsible for transportation to secondary preschool places, even if the journey is long.

Preschool units can be seen www.ouka.fi/esiopetus



Preschool places in the northern region

Aseman päiväkoti (Haukipudas)

Herukan päiväkoti

Jatulin Tarhan päiväkoti (Haukipudas)

Kellon päiväkoti

Kiviniemen päiväkoti

Kolistajantien päiväkoti (Ritaharju)

Kuivasjärven päiväkoti

Kuivasrannan päiväkoti

Linnunrata (Kello)

Länsituulen päiväkoti (Haukipudas)

Touhula LystiVekara (Ritaharju)

Martinniemen päiväkoti

Palokan päiväkoti

Pilke Usva (Pateniemi)

Pilke Wilhelmiina (Haukipudas)

Pöllönkankaan päiväkoti

Riekonmarjan päiväkoti

Ritaharjun päiväkoti

Ruiskukan päiväkoti (Rajakylä)

Taikametsäntarha (Haukipudas)

Tuulikellon päiväkoti (Teknologiakylä)

Touhula Ritaharju

Preschool places in the eastern region



Alakylän koulu

Haapalehdon päiväkoti

Hintan päiväkoti

Hiukkavaaran monitoimitalon päiväkoti
Taikapolku

Hönttämäen päiväkoti

Kiiminkijoen päiväkoti

Laivakankaan päiväkoti

Mansikkamaa (Kiiminki)

Metsämansikka (Kiiminki)

Myllyojan päiväkoti

Pilke Pikkukiulu (Kiulukangas)

Runokerä (Kirkkokangas)

Pilke Soittajankangas

Saarelan päiväkoti

Satusiipi (Haapalehto)

Soittajankankaan päiväkoti

Talvikankaan päiväkoti

Tipitii (Alakylä)

Touhula Kivikkokangas

Touhula Satumetsä (Jääli)

Vaskikankaan päiväkoti

Vekara-ahon päiväkoti (Kiiminki)

Vesalan päiväkoti

Väläkylän päiväkoti

Yli-lin koulu

Ylikiimingin päiväkoti

Preschool places in the central region



Ainolan päiväkoti (Myllytulli)

Allinpuiston päiväkoti (Höyhtyä)

Heinätorin päiväkoti(Keskusta)

Kaarnalaiva (Lintula)

Kaijonharjun päiväkoti

Kastellin monitoimitalon päiväkoti

Kisakentän päiväkoti (Tuira)

Koskelan päiväkoti

Merikosken päiväkoti (Tuira)

Meri-Toppilan päiväkoti

Mäntylä-Snellman -päiväkoti (Mäntylä)

Pikku-Ainon päiväkoti (English group in Myllytulli)

Pikku-likan päiväkoti (Heinäpää)

Puolivälinkankaan päiväkoti

Sampolan päiväkoti (Kaijonharju)

Touhula Toppilansalmi

Villentarha (Isko)

Värtön päiväkoti

Preschool places in the southern region



Heikkilänkankaan päiväkoti
Kaakonpojan päiväkoti (Kaakkuri)
Kirkonkylän koulu (Oulunsalo)
Knuutilankankaan päiväkoti
Kuukkelin päiväkoti (Kaakkuri)
Lämsänjärven päiväkoti
Maikkulan päiväkoti
Metsokankaan päiväkoti
Merikotkan päiväkoti (Kaukovainio)
Metsälinna (Kaakkuri)
Mäntypellon päiväkoti (Oulunsalo)
Neptunus (Oulunsalo)

Niemenrannan päiväkoti (Oulunsalo)
Oulunlahden päiväkoti
Pikkulinna (Kaakkuri)
Pilke Viljami (Kaakkuri)
Pitkäkankaan päiväkoti (Oulunsalo)
Salonpään päiväkoti (Oulunsalo)
Sarasuon päiväkoti (Kaakkuri)
Savotta-aukion päiväkoti (Metsokangas)
Touhula Hiirulaisenkujja (Hiironen)

Pre-primary education related to alternative pedagogy and language options offered as secondary places:



- English speaking playschool (Intiö)
- Musiikkipäiväkoti Taikatahti (Keskusta)
- Oulun Montessoripäiväkoti (Keskusta)
- Päiväkoti Saksanpähkinä (German -speaking daycare centre, Keskusta)

Pre-primary education is also organized with their own permit in :

- Oulun steinerkoulun päiväkodit [Steinerpäiväkoti Punavarpuunen](#) (Tuira) ja [Steinerpäiväkoti Taivonkaari](#) (Puolivälinkangas)
- [Svenska Barträdgården](#) (Swedish language school , Keskusta)
- [Oulun kristillinen koulu](#) (Christian school, Toppilansaari)

Apply for pre-primary education 8.-21.1.2024

- All children enroll in pre-primary education.
- If the child does not participate in organized pre-primary education the guardian must ensure that the child participates in other activities that meet the objectives of pre-primary education
- Registration is done electronically through the eVaka [Varhaiskasvatus.ouka.fi](https://www.varhaiskasvatus.ouka.fi)
- Apply for early childhood education and care related to pre-primary education (full-time) using the same electronic application form as the place in pre-primary education. Children have the right to supplementary early childhood education and care until the start of school.
- If online registration is not possible for some reason you can also fill in a paper form. It is available at all daycare centers and Oulu10 service points. A printable version can be found on the city's website.



Principles of admissions to pre-primary education

- If the child is in early childhood education and care in the vicinity of the future school, the preschool place will be allocated from the same daycare center arranging pre-primary education where the child has already been in early childhood education.
- If the child's daycare centre does not provide pre-primary education or the child is not yet in early childhood education, the pre-primary education place is assigned from the unit of the local pre-primary education area according to the child's home address.
- If pre-primary education involves a need for evening, weekend, shift care or special support, for example, a pre-primary education place can be allocated from a preschool unit other than the child's home address.
- A daycare center which the municipality must arrange transport is not designated as a place of pre-primary education if there is a daycare center in the area to which there is no obligation to arrange transport. If a daycare center to which the municipality must arrange transport must be designated as a pre-primary education place, a pre-primary education place will be designated to which transport can be arranged primarily by public transport.
- If a child moves from one area to another in the middle of a preschool year, a pre-primary education place is granted, if possible, from a preschool unit according to the child's new home address



Order of priority for admission to pre-primary education when applying for a secondary pre-primary education place or when there are more enrolments than pre-primary education places:

1. There is room in the pre-primary education unit after primary admissions
2. Health or other special reason
3. Preschool trip (distance to preschool place is as short as possible)
4. The need for school transport
5. Sisterhood plea
6. Other possible causes

Decision on the child's preschool place

- The decision on the child's future preschool place is primarily sent electronically in suomi.fi -service. If the family has not taken the electronic service into use, the decision will be mailed by letter at the end of March at the latest. The decision includes the name of the daycare center or school and the start date of pre-primary education.
- In the spring, the pre-primary education units will arrange an opportunity to get acquainted. In that stage the child's future pre-primary education group will also be known.

Fees for early childhood education and care related to pre-primary education

Preschool education is free of charge for everyone (4 h/day)

- If a child needs early childhood education and care in addition to pre-primary education, a maximum of 60% of the full-time early childhood education fee will be charged. The fee is determined according to the family's income and the extent of early childhood education needed
- The fees for early childhood education related to pre-primary education purchased from a private daycare center are determined in the same way, because the city purchases the service from private providers. Any fee reductions are also the same. The early childhood education bill comes from the city, the company does not charge families any fees.

Advice and instructions

- If you need information for example, choosing the most suitable place for preschool place or arranging early childhood education or other related matters, you can contact early childhood education service guidance.
- The email address varhaiskasvatus@ouka.fi reply to messages within the same business day.
- The helpline operates from every tuesday to thursday between 9.00-12.00 at 08 558 45300 / dial number 1.



Thank you!

Recording and compilation of the most common questions including answers,
www.ouka.fi/esiopetus.
Translated with automatic translator

9.1.2024